



**ST. JOHN'S**  
COLLEGE, ANCHAL  
LET YOUR LIGHT SHINE BEFORE MEN



## CRITERION 1

### 1.4: FEEDBACK SYSTEM

#### Metric 1.4.1



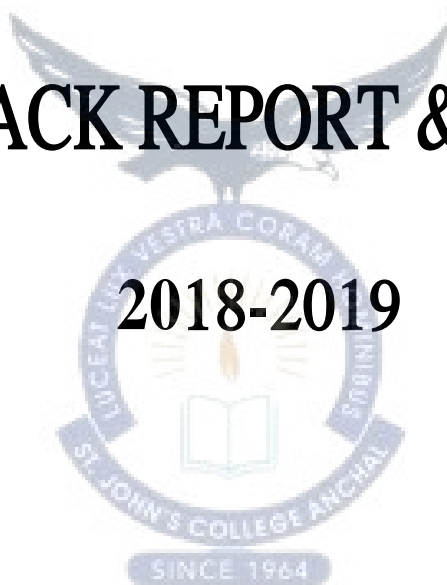
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# FEEDBACK REPORT & ANALYSIS

## 2018-2019



## Student feedback Analysis

2018-'19

No.	Criteria	Response Percentage
1	Knowledge of the teacher in the subject he/she is teaching.	95.2
2	Explanation of the teacher on the total syllabus and the time schedule of completing them.	85.74
3	Communication skill.	84.82
4	Appreciation on the coverage of portion as per time schedule.	82.54
5	Commitment to his/her profession.	78.64
6	Is the teaching sufficiently student oriented.	76.85
7	Ability of the teacher to present the topic scientifically and attractively.	84.68
8	Relationship with the students.	85.65
9	How do you assess him/her as a person?	79.74
10	Interest generated by the teacher in the subject.	78.56
11	Ability to integrate course material with other issues to provide a broader perspective.	86.45
12	Ability of the teacher to design and conduct test paper, projects, assignments, exams etc., to evaluate the student.	85.64
13	Accessibility of the teacher in and out of the class.	83.57
14	Remedial coaching conducted by the teacher.	85.84
15	Contribution of the teacher to the onward progression of the students.	88.42





## STUDENT FEEDBACK ANALYSIS 2018 - '19

Feedback form was distributed to the concerned departments based on student strength and a time period of one month has been provided to complete the process. The following outcome have been noted,

1. The inability of the curriculum to create a meaningful atmosphere where students enjoy the experience provided during curriculum delivery is still to be addressed. Although the evaluation mechanism provides the indented results there is still scope for improvement especially with regard to evaluation of practical and vocational aspects.
2. There is adherence to the academic calendar but planning of all related curricular and extracurricular areas is not done together this creates constraints on effective curriculum delivery.
3. There is a decrease in satisfactory coverage of the syllabus due to the inability to harmonise the different academic, student and other aspects.

The committee submit the findings for further steps to be taken in this regard.



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## Faculty Feedback Analysis

2018- '19

No.	Criteria	Response Percentage
1	How do you rate the suitability of the syllabus to the course?	70.19
2	How well are aims and objectives of the syllabi defined and clear to teachers and students?	69.02
3	The course/syllabus has good balance between theory and application.	63.49
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.	77.2
5	Infrastructural facilities, such as teacher's rooms, class rooms, reading rooms and toilets.	79.84
6	Freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learner's participations.	85.34
7	Freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	75.47
8	The environment in the department is conducive to teaching and research.	80.91
9	The administration is teacher friendly.	81.74
10	Provisions for professional development are non-discriminatory and fair.	78.64



## FEEDBACK ANALYSIS REPORT 2018- '19

### FACULTY

The criteria for feedback was formulated and provided to each of the faculty, the analysis of the feedback was done quantitatively and the major findings are the following,

1. The teachers continue to express a general satisfaction in the management and college administration with regard to the support provided and general working atmosphere. There is some dissatisfaction in the area of parity in opportunities for professional development.
2. The feedback scores highly with regard to teacher friendly approach of the administration and freedom to adopt innovative means of teaching learning.
3. There is improved satisfaction with regard to infrastructural facilities and freedom of innovation but the freedom provided to teachers in regard to adopt assessment strategies need to be looked into with teachers expressing dissatisfaction in this regard.
4. There is a growing dissatisfaction with regard to the curriculum and teachers feedback in this regard indicates that they feel constrained by the existing framework.
5. The improvement in the general infrastructural facilities of the college is reflected in the feedback, but there is a general dissatisfaction regarding curriculum which needs to be improved and more representations in this regard will be needed on the part of the college.



## Alumni feedback Analysis

### 2018-'19

No.	Criteria	Response Percentage
1	Do you feel that adequate knowledge was gained during your course of study?	73.40
2	How do you rate the course that you have learnt in relation to your current job?	77.50
3	How do you rate the learning experience in terms of their relevance to real life applications?	79.50
4	Were you satisfied with the infrastructure and the facilities of the college during your time here?	80.40
5	Were the faculty members cooperative for academic support and overall development?	76.40
6	How do you rate the student teacher relationship as a whole?	82.05
7	How do you rate the academic initiatives taken by the college to bridge the gap between industry and academia?	79.65
8	Up to what extent did the campus meet your expectations?	82.05
9	How do you rate the efforts of the college to connect with the alumni?	79.65



## ALUMNI FEEDBACK ANALYSIS 2018 - '19

Feedback form was distributed to the concerned departments and a time period of one month was provided to complete the process. The feedback obtained indicated the following points,

1. The feedback indicates the need to bring periodic updation and flexibility to the curriculum in tune with the fast changing career scenario.
2. A shift from the traditional emphasis to relevant aspects keeping the basics intact is the approach that is the need of the hour.
3. The introduction of additional skill acquisition, value addition, scholar support etc. is disconnected with the curriculum.
4. The curriculum along with all student improvement programs have to be in harmony to be more meaningful.
5. Design of curriculum, preparation of academic calendar, planning of various activities and scheduling of programs as to be done with in the same academic body and should consider relevant and meaningfulness of the plans made. It should go beyond listing activities and create a wholesome learning experience.

The committee submits the findings for further steps to be taken in this regard.



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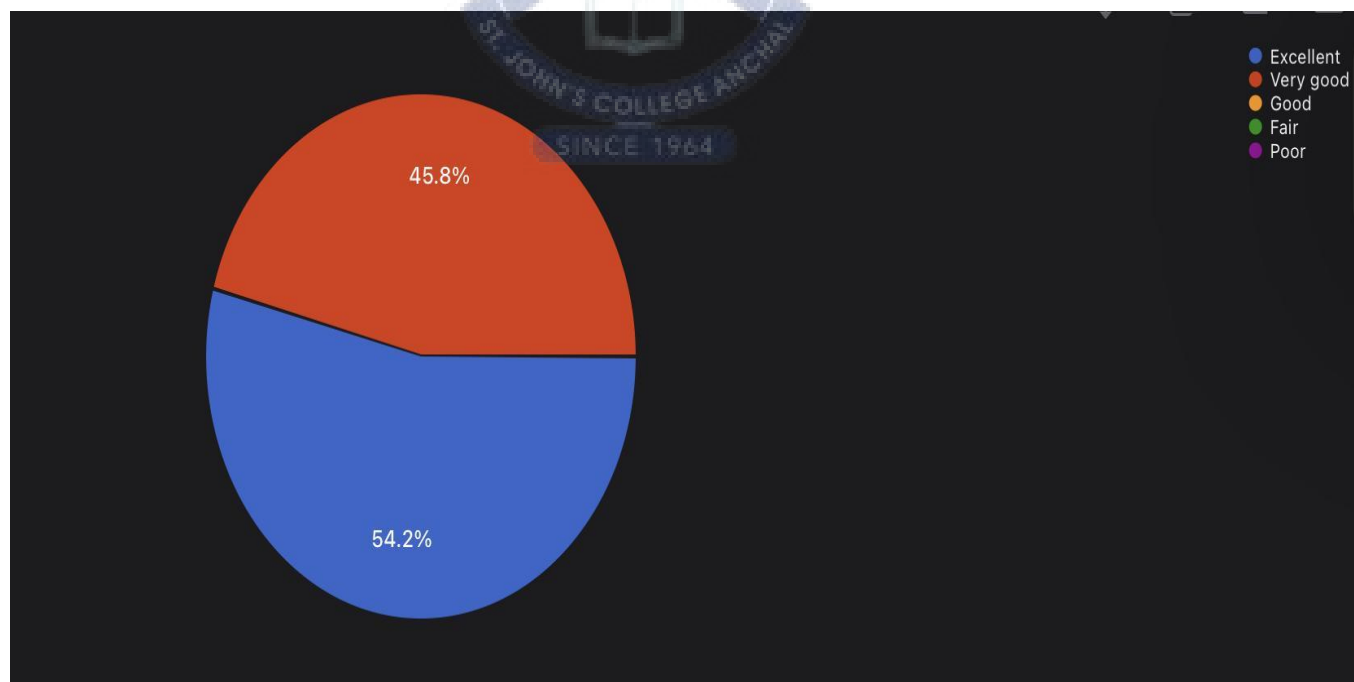
# REPORT ON FEEDBACK

Collecting feedback plays an important role in enhancing the efficiency of any institution. We ensured the participation of different stakeholders (parents, students, alumni and faculty) to share their valuable inputs in strengthening the working of our institution. The feedback covered various aspects of teaching, curriculum and skill-based parameters, along with needed suggestions and recommendations.

### Student Feedback

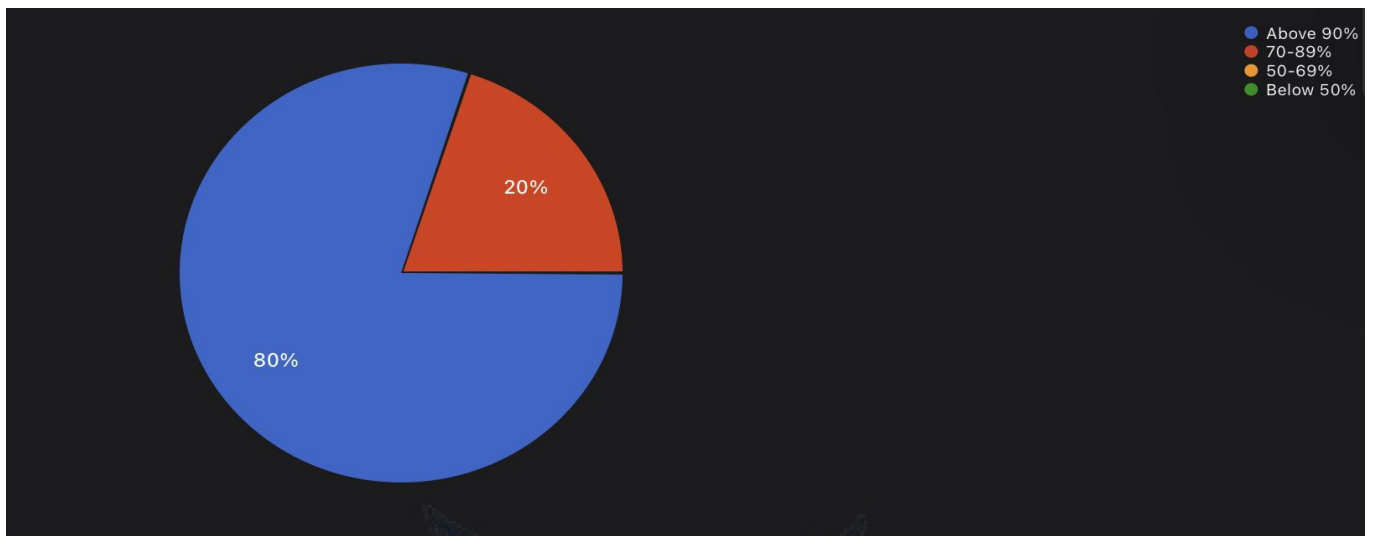
The feedback taken from students about the present syllabus and curriculum of the college revealed the following facts: -

1. The teaching learning evaluation scored fairly well from both the UG & PG students. The following were the most opted areas showing that the college provided a satisfied learning experience.
  - Knowledge of the teachers:

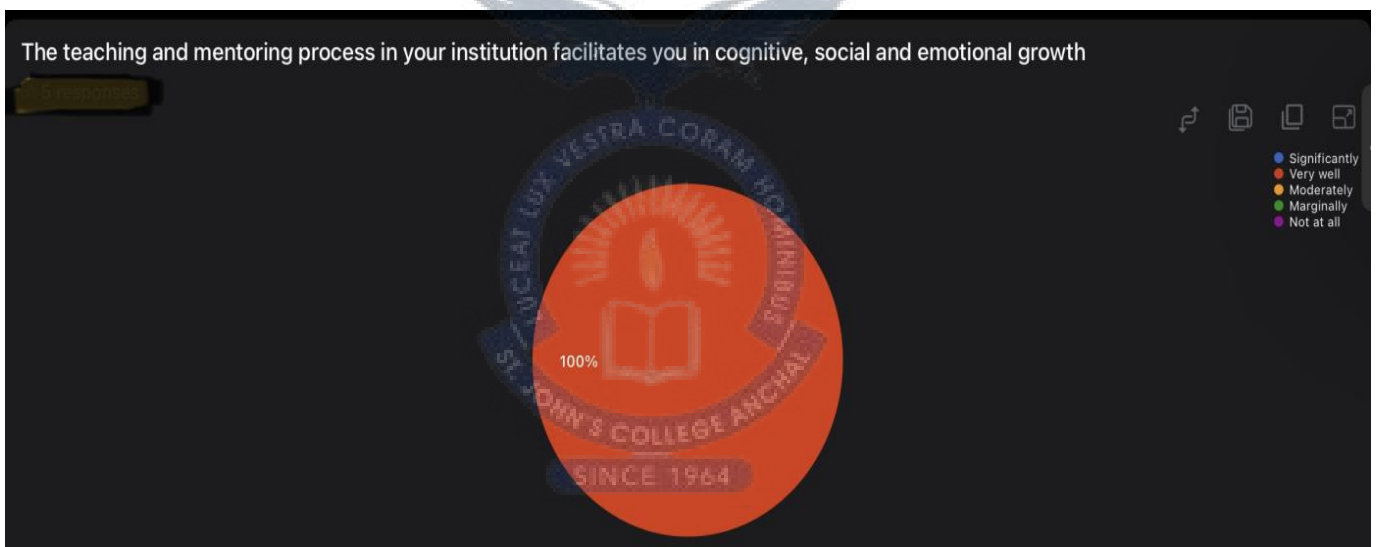




- Use of ICT tools:



- Mentoring process:

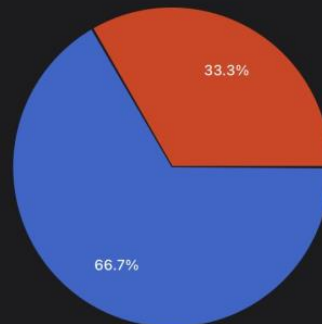


- Internal evaluation:



Fairness of the internal evaluation process by the teachers.

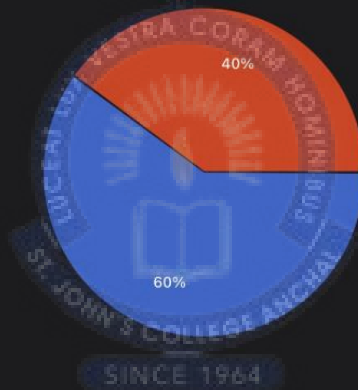
29 respondents



Always fair  
Usually fair  
Sometimes unfair  
Usually unfair  
Unfair

- Illustration of concepts through examples & applications:

The teachers illustrate the concepts through examples and applications

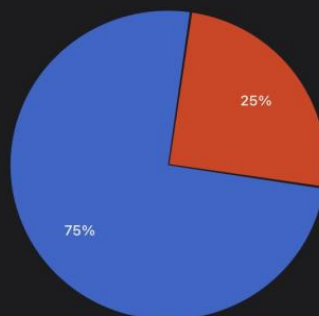


Every time  
Usually  
Sometimes  
Rarely  
Never

- Follow up and doubt clearance:

Your mentor does a necessary follow-up with an assigned task to you.

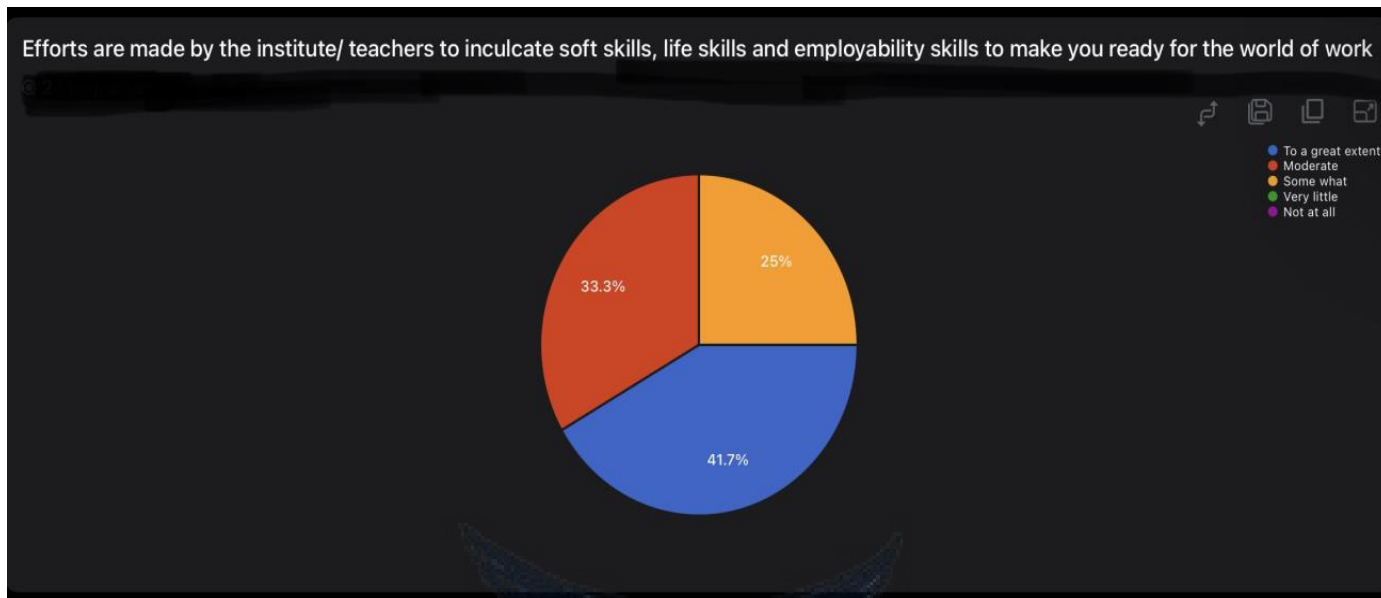
29 respondents



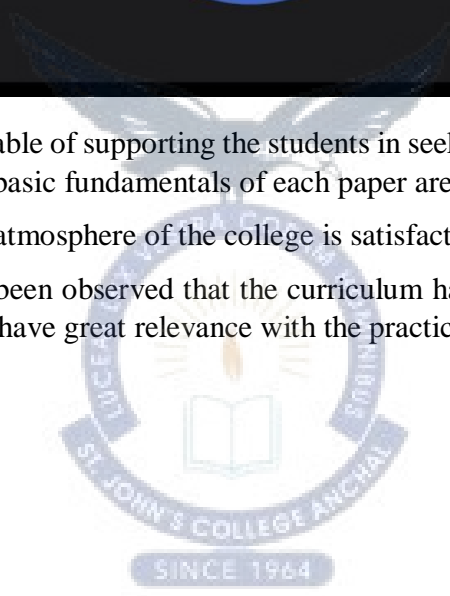
Everytime  
Usually  
Occasionally/Sometimes  
Rarely  
Never



- Teachers' efforts in inculcating soft skills and employability skills



- 1 The curriculum is capable of supporting the students in seeking their higher studies and are of the opinion that the basic fundamentals of each paper are covered holistically.
- 2 The overall academic atmosphere of the college is satisfactory to most of the students
- 3 Moreover, it has also been observed that the curriculum had the ability to relate with the real time situations and have great relevance with the practical life.





## Alumni Feedback

Analysis of the alumni feedback of the year 2020-21 revealed the following: -

- Most of the alumni are satisfied with the learning environment provided by the college
- The quality of curriculum was satisfactory with respect to good job placements as well as in pursuing higher education
- The outreach of faculty in mentoring as well as in providing additional materials was well acclaimed by the alumni.

## Parent Feedback

Every parent wishes to provide their ward with quality education. It is thus important to collect the valuable thoughts on the curriculum from each parent, associated with this institution. The following were the general responses collected for the year 2020-21:-

- Most of the parents are of the opinion that the present curriculum provides adequate knowledge to their ward
- Majority of them are satisfied with the career and higher education options provided by the curriculum.
- Most of them argue that the present curriculum enhances their ward's intellectual aptitude & also helps them in solving local issues.

## Faculty Feedback

Faculty being the most important person in mapping the design and implementation of the curriculum, feedback of faculty on curricular aspects are of utmost importance. Their thoughts on curriculum are as follows: -

- Most of the faculty are satisfied with the course design.
- The course content fulfills the needs of the students to the maximum.
- It has offered a good employability to most of their students.

## Suggestions:

Along with these, few **suggestions** were also placed, which are: -

- Addition of advanced topics.
- Realigning the course to application-oriented ones.
- Communicative skill enhancing courses should be encouraged.
- Self-development opportunities for the students should be encouraged.
- More focus on research areas & its further readings for PG students.

*Sanjay*

